

How should you use these Master Trainer materials?

Don't try to cover the whole manual at once.

Possible uses:

- Courses for two or three years of training in Christian education in a college setting (Approach it in the order given.)
- Material for the regular ongoing training of teachers and leaders in a local church setting (Begin with topics of urgent interest, then go back and cover it all in the order given.)
- Seminars on one or more smaller subjects according to the needs and interests of a particular area
- Selected subjects for the basic training of new teachers

A very effective method of training is called the “Hear it-See it-Try it method.

1. Help those to be trained understand the need for a new concept. (Discuss a need, illustrate a need in a skit, show a need in a picture, let them discern a need through studying a case study, etc.)
2. Explain the new concept, using visuals, stories or skits to help the teachers understand.
3. Demonstrate or model the new concept. Show them the new concept in use so they can see what it looks like in practice.
4. Let them try out the new concept, often using small groups.

A6 How should you use these Master Trainer materials? E79

5. Let them try out the new concept in front of the larger group, allowing the group to evaluate.
6. Discuss the evaluation and let them try again.
7. Let them try out the new concept with a group of children.
8. Discuss and evaluate.

At any point, if you discover weaknesses or misunderstandings, go back and correct them. Then let them try again.

How is this method different from just “telling”?

1. The person gets to see examples of the new method.
2. The person gets to try out the new method right away.
3. The person gets to try out the new method in non-threatening situations first.
4. The teacher knows to what extent the student understands the new concept and to what extent he can use it.
5. It pinpoints problem areas.
6. It gives a chance for students to try again.